

Starland

2

Student's Book

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OPROGRAMOWANIE
DO TABLIC
INTERAKTYWNYCH



Express Publishing

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MODULE 1

At work, at play

► Zawartość modułu:

- nazwy zawodów
- nazwy codziennych czynności
- czas teraźniejszy *present simple*
- czas teraźniejszy *present continuous*
- czasownik + *-ing* /
+ *to* + bezokolicznik
- rozmawianie na temat czynności
wykonywanych w wolnym czasie

Wpisz w kratki numery stron,
na których znajdują się:

- *celebrities*,
- *a song*,
- *a carnival*.

Vocabulary

• Jobs

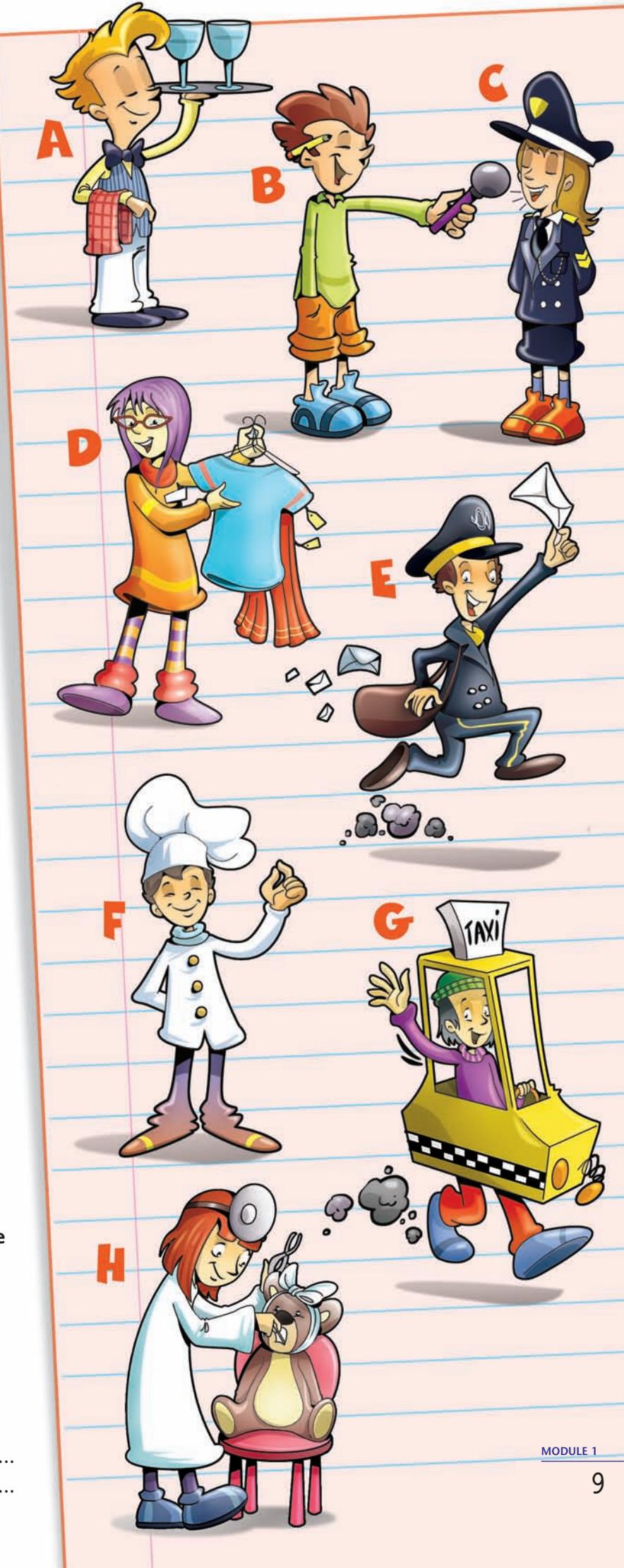
Przyporządkuj nazwy zawodów (1–8)
obrazkom (A–H).

1	taxis driver	G
2	shop assistant	.....
3	police officer	.....
4	chef	.....
5	waiter	.....
6	TV reporter	.....
7	postman	.....
8	dentist	.....

Wysłuchaj nagrania i sprawdź swoje odpowiedzi. Następnie powtórz usłyszane słowa. Jaki są ich odpowiedniki w języku polskim?

Wysłuchaj dźwięków (1–4)
i napisz właściwe nazwy zawodów.

1	.....	3	.....
2	.....	4	.....



Reading 1a

1 Przyjrzyj się zdjęciom i przeczytaj poniższy tytuł tekstu. Jak myślisz, o jakie zawody chodzi? Ułóż dwa pytania ich dotyczące.

2 Wysłuchaj nagrania i przeczytaj tekst. Czy uzyskałeś/uzyskałaś odpowiedzi na swoje pytania?

Jobs with a diFferEnce

Chocolate Taster

Ideal for: Chocolate lovers

The job: You really love chocolate. You meet a lot of people so you have to be sociable. You are also interested in the latest products.

Advantages: It's the best job in the world. They pay you to taste chocolate every day!

Disadvantages: You put on weight so you have to eat healthily for the rest of the time.



Magician's Assistant

Ideal for: Glamour seekers

The job: You dress up in a colourful costume with feathers in your hair! You have to be cheerful, even when your boss is throwing knives at you or wants to cut you in half. You are also in charge of feeding the rabbit!

Advantages: If you get into trouble, you can always disappear!

Disadvantages: If a magic trick goes wrong, you get the blame. You work long hours and usually travel from city to city.

2 Przeczytaj teksty i oznacz poniższe zdania literą C (Chocolate Taster) lub M (Magician's Assistant).

- 1 You wear colourful costumes.
- 2 You can put on weight.
- 3 You need to be good with people.
- 4 You travel a lot.

THINK!

Przeczytaj poniższe nazwy zawodów.

Porozmawiaj z kolegą/koleżanką i wskaż

- dla kogo są odpowiednie • jakie są ich wady i zalety

donkey trainer

video game tester

dog psychologist



• Jobs

4

Przyjrzyj się zdjęciom, a następnie przeczytaj poniższe zdania i uzupełnij je słowami: *singer, fashion designer, actress, rock star, model, actor*.

- 1 Seal is a popular *singer* from the UK. He sings his song *Wedding Day* with his wife, model Heidi Klum.
- 2 Bruce Springsteen is a well-known One of his famous hits is *Dancing in the Dark*.
- 3 Kate Winslet is a very talented She has got several awards for her work in film and TV.
- 4 Gisele Bündchen is a(n) from Brazil. Her face is on magazine covers all over the world.
- 5 Stella McCartney is a(n) She does not use fur or leather in her designs.
- 6 Colin Farrell is a well-known Irish One of his most famous films is *Alexander*.

Speaking

• Talking about preferences

Asking	Responding				
<ul style="list-style-type: none"> • Do you like ...? • What kind/ sort of ... do you like? • What do you think of ...? • Are you keen on/fond of ...? 	<table border="0" style="width: 100%;"> <tr> <td style="text-align: center; width: 33%; vertical-align: middle;"> </td> <td style="text-align: center; width: 33%; vertical-align: middle;"> </td> </tr> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> • I think ... is great/ fantastic! • I'm crazy about ...! • I'm fond of/keen on ...! </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> • Not really! • No, I don't. I hate it! • No way! • Oh no! I think ... is awful/terrible! • I can't stand it! </td> </tr> </table>			<ul style="list-style-type: none"> • I think ... is great/ fantastic! • I'm crazy about ...! • I'm fond of/keen on ...! 	<ul style="list-style-type: none"> • Not really! • No, I don't. I hate it! • No way! • Oh no! I think ... is awful/terrible! • I can't stand it!
<ul style="list-style-type: none"> • I think ... is great/ fantastic! • I'm crazy about ...! • I'm fond of/keen on ...! 	<ul style="list-style-type: none"> • Not really! • No, I don't. I hate it! • No way! • Oh no! I think ... is awful/terrible! • I can't stand it! 				

5

Używając zwrotów z tabeli, porozmawiaj z kolegą/ koleżanką o swoim ulubionym rodzaju muzyki oraz ulubionych aktorach, filmach i ubiorach.

- A: *Do you like rock music?*
B: *Not really, but I'm crazy about rap! What about you?*
A: *I'm really keen on pop music!*

Grammar 1b

- Czas *present simple* i czas *present continuous*

1 Przeczytaj poniższe zasady i przetłumacz zdania przykładowe na język polski.

- Czasu *present simple* używamy do opisywania przyzwyczajeń i codziennych czynności.
I listen to music every night.
- Czasu *present continuous* używamy do opisywania czynności odbywających się w chwili obecnej.
We are having a picnic now.

2 Przeczytaj poniższe zdania i wskaż, które są poprawne (✓), a które błędne (✗). Następnie popraw błędy.

- I **go** to the cinema twice a month. ✓
- He **teach** English in my school. ✗ *teaches*
- They **study** Maths together.
- She **come** from Madrid.
- My cat **love** swimming.
- We **start** work at 8 o'clock.
- I **brush** my teeth every morning.
- John is a mechanic. He **fix** cars.

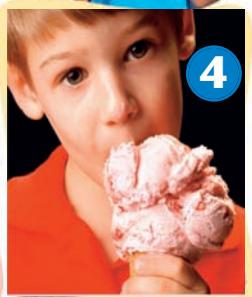
3  **Praca w parach.** Uczeń A. Zasłoniwszy kartką papieru poniższe informacje, zapytaj Ucznia B, czy Kelly **1)** pochodzi z Nowego Jorku, **2)** mieszka na Bond Street, **3)** gra w tenisa, **4)** mówi po rosyjsku, **5)** lubi ryby, **6)** pływa na desce surfingowej. Uczeń B. Patrząc na poniższe informacje, odpowiedz na pytania Ucznia A.

- | | |
|-------------------------|--------------------|
| 1 come from New York ✗ | 3 play tennis ✗ |
| come from Chicago ✓ | play basketball ✓ |
| 2 live in Bond Street ✗ | 4 speak Russian ✗ |
| live in Simon Street ✓ | speak Polish ✓ |
| | 5 like fish ✗ |
| | like burgers ✓ |
| | 6 go windsurfing ✗ |
| | go swimming ✓ |

A: *Does Kelly come from New York?*

B: *No, she doesn't. She comes from Chicago.*

4 Co robią osoby przedstawione na zdjęciach? Napisz właściwe zdania.



- 1 Mark & I/drive a car
Mark and I are not driving a car.

We/ride our bikes

- 2 Lin/play the violin

She/do her homework

- 3 I/sit in the garden

I/swim in the pool

- 4 The boy/watch a film

He/eat ice-cream

GAME

Imagine that! Znajdujesz się w jednym z miejsc wymienionych poniżej. Opisz je koledze/koleżance. Wspomnij o pogodzie, swoim ubiorze oraz o tym, co właśnie robisz.

- on a beach • on a snowy mountain
- at a funfair • at a park

5 Przeczytaj list, a następnie uzupełnij go według wzoru.

Dear Janet,

Hi! How are you? Things here in Notting Hill are great! Can you see me in the photo? I 1) **am wearing** (wear) a funny costume! Can you see my little sister Paula? She 2) (dance)! We 3) (celebrate) the Notting Hill Carnival! They 4) (celebrate) it every year in August. Can you see my new friend Bob? He 5) (stand) behind Paula. Bob 6) (go) to dance classes. He's a great dancer!

Love,

Kim



• Przysłówki częstotliwości

6 Przeczytaj poniższe zdania i zwróć uwagę na miejsce, które zajmują w nich przysłówki częstotliwości. Następnie uzupełnij regułę gramatyczną w ramce, używając słów *before* i *after*.

Samantha is my best friend.

She always **helps** me with my homework. ❤️❤️❤️❤️

She usually **walks** to school. ❤️❤️❤️

She often **wears** skirts. ❤️❤️❤️

She sometimes **gets** angry with me. ❤️❤️❤️

But she **is** never rude to me. ❤️❤️❤️

• Czasownik + -ing / + to + bezokolicznik

Czasownika z końcówką **-ing** używamy zazwyczaj po następujących czasownikach: (*don't*) *like*, *love*, *hate*, *enjoy*, (*don't*) *mind*, *go*.

I like playing football.

Let's go swimming!

To + bezokolicznik używamy po czasowniku *want*.

I want to buy a new bike.

Adverbs of frequency usually go the main verb, but the verb *to be*.

Uwaga: Jeśli chcemy określić, jak często coś robimy, używamy następujących określeń: *every (day)*, *once a (week)*, *twice a (week)*, *three times (a week)*, itp.

7 Jak często wykonujesz poniższe czynności?

Uzupełnij zdania jak w przykładzie.

- 1 watch silly programmes on TV
- 2 spend too much money on clothes
- 3 play my MP3 player too loud
- 4 forget to do your homework
- 5 tell little white lies
- 6 talk back to your parents

I sometimes watch silly programmes on TV.

8 Uzupełnij zdania według wzoru.

- 1 Do you like **swimming** (*swim*)?
- 2 I want (**be**) a doctor when I grow up.
- 3 I usually go (**dance**) on Saturdays.
- 4 Do you mind (**open**) the window?
- 5 I enjoy (**go**) for walks in the country.



Skills 1c

Check these words

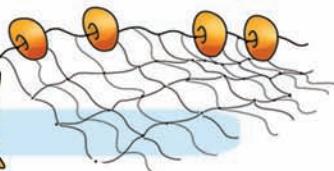
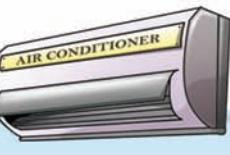
- unique
- pastime
- tasty
- backpack
- air-conditioned

Reading

1

Jak myślisz, co wspólnego mają poniższe obrazki z tekstem?

Porozmawiaj o tym z kolegą/koleżanką.



Wysłuchaj nagrania, przeczytaj tekst i sprawdź swoje odpowiedzi.

The Shopping Penguin!

This is **Lala**, a unique Emperor Penguin from Japan! Lala lives with a Japanese family. Lala is now 14, but he leads a very good life!

He has his own air-conditioned room so he can stay cool, and he is free to walk around in and out of his home. He even goes into the living room anytime he pleases to watch TV!

But that's not his favourite pastime. Lala likes shopping most of all! Lala likes to take his daily walk down to the corner fish shop. He gets a tasty fish to eat for himself and then takes some fish home for the family. Lala's even got his own cute little penguin backpack to carry the fish!

What an amazing pet!

DID you KNOW?

An Emperor Penguin can dive down to 500-550 metres.

2

Przeczytaj ponownie tekst i uzupełnij zdania.

- 1 Lala is an Penguin.
- 2 He lives with a family.
- 3 He has his own room.
- 4 He in the living room.
- 5 Lala has even got a penguin

Speaking

3

Praca w parach. Z kolegą/koleżanką przeprowadźcie wywiad.

Uczeń A będzie odgrywał rolę reportera, Uczeń B – Lali.

STUDY SKILLS

Wybór właściwego obrazka

Przyjrzyj się obrazkom i pomyśl o kilku słowach kluczowych (np. opisujących wygląd zewnętrzny zwierzętka). Następnie wysłuchaj nagrania i wybierz właściwy obrazek. Które słowa pomogły Ci podjąć decyzję?

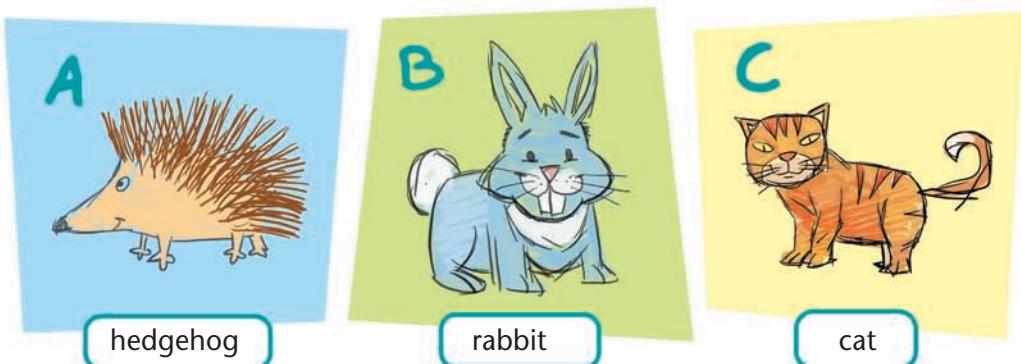
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Listening

- a) Przyjrzyj się poniższym obrazkom. Napisz jak najwięcej słów, które kojarzą Ci się z każdym zwierzęciem.

Hedgehog: spines, ball, round ...

- b) Wysłuchaj dzieci opowiadających o ich klasowym zwierzątku. Zaznacz właściwy obrazek.



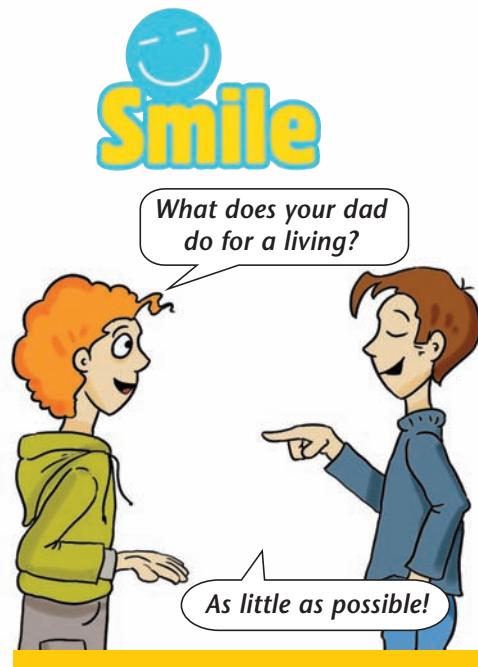
GAME Play Animal Chain!



Writing

5

Portfolio: Opracuj krótki artykuł do gazetki szkolnej o typowym dniu Twojego zwierzątka. Napisz, jakie to zwierzę, co robi rano/po południu/nocą, jakie są jego ulubione zajęcia itp.



Everyday English 1d

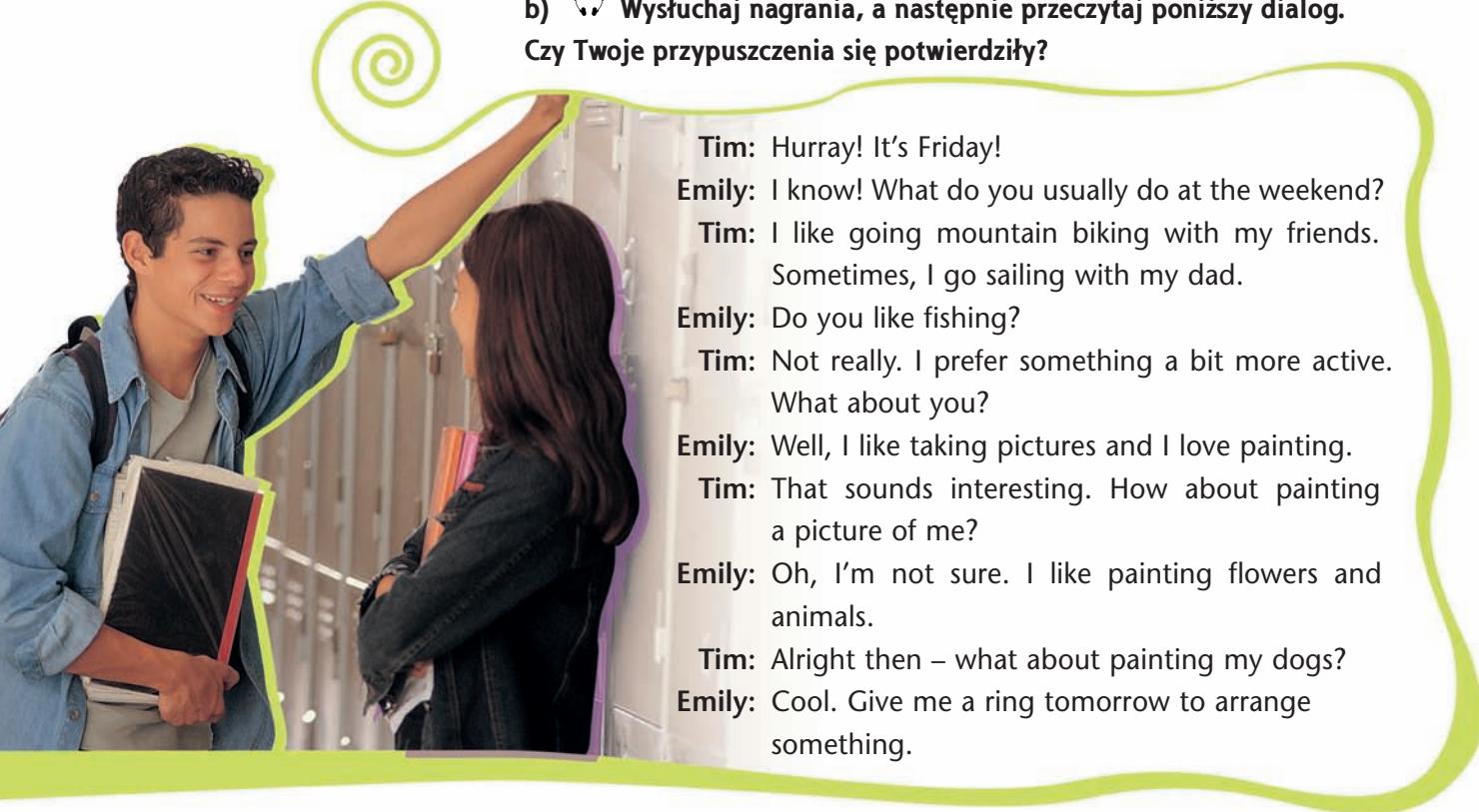
• Talking about free-time activities

1

- a) Wysłuchaj nagrania i powtórz zdania, które pochodzą z rozmowy dwójki przyjaciół. Czego dotyczy rozmowa?

- Do you like fishing? • I like going mountain biking with my friends.
- I prefer something a bit more active. • I go sailing with my dad.

- b) Wysłuchaj nagrania, a następnie przeczytaj poniższy dialog. Czy Twoje przypuszczenia się potwierdziły?



Tim: Hurray! It's Friday!

Emily: I know! What do you usually do at the weekend?

Tim: I like going mountain biking with my friends.
Sometimes, I go sailing with my dad.

Emily: Do you like fishing?

Tim: Not really. I prefer something a bit more active.
What about you?

Emily: Well, I like taking pictures and I love painting.

Tim: That sounds interesting. How about painting
a picture of me?

Emily: Oh, I'm not sure. I like painting flowers and
animals.

Tim: Alright then – what about painting my dogs?

Emily: Cool. Give me a ring tomorrow to arrange
something.

2

Przeczytaj dialog i odpowiedz na poniższe pytania.

- 1 What does Tim usually do at the weekend?
- 2 Does he like fishing?
- 3 What does Emily like doing at the weekend?

3

Odegrajcie dialog z kolegą/koleżanką.

4

Znajdź w powyższej rozmowie zdania o następującym znaczeniu:

Call me.

How about painting my dogs?

I like something more energetic.

5

Z kolegą/koleżanką porozmawiajcie o tym, co zazwyczaj robicie podczas weekendu, i ustalcie spotkanie w ten weekend. Następnie odegrajcie dialog podobny do rozmowy z ćw. 1.

Favourite Pastimes

UK: Football

From informal matches in the park to professional leagues, kids are crazy about football in the UK. Children – boys and girls – play indoor and outdoor football all through the year. Children start playing football from as young as three years old.

Matches for kids take place at the weekends, both Saturdays and Sundays. Most schools in the UK have football teams and they usually play on a Saturday morning.



1 Co wiesz na temat gier przedstawionych powyżej?

Czego jeszcze chciałbyś/chciałabyś się dowiedzieć?

Ułóż po dwa pytania na temat każdej z gier.

Wysłuchaj nagrania i przeczytaj tekst.

Czy teraz znasz odpowiedzi na swoje pytania?



Check these words

- leagues
- indoor
- outdoor
- guards
- losers

2 Przeczytaj tekst i wskaż, które zdania są prawdziwe (T – true), a które fałszywe (F – false).

- 1 Children in the UK hate football.
- 2 Some children start playing football when they are three years old.
- 3 Children play patintero in two teams.
- 4 In patintero winners carry the losers on their backs.

.....
.....
.....
.....

Pronunciation /eɪ/

3 Podkreś dźwięk /eɪ/ w poniższych zdaniach.

Wysłuchaj nagrania i powtórz zdanie.

- | | |
|---------------------------------|-------------------------|
| 1 Do you like playing football? | 3 Let's go sailing! |
| 2 I love painting. | 4 Is it Friday already? |

Across the Curriculum 1f

PSHE



Check these words

- wide awake
- tips
- at least
- get used to
- routine
- fizzy drinks
- caffeine
- avoid

1 Przyjrzyj się zdjęciu, przeczytaj tytuł tekstu i jego wstęp. Co należy

robić, żeby dobrze spać w nocy? Napisz dwie rady.

2 Wysłuchaj nagrania i przeczytaj tekst. Czy tekst zawiera rady podobne do Twoich?

How to get a good night's sleep

You are lying in bed but you are wide awake.

Tomorrow is a school day and you really need to sleep.

What can you do? Here are a few tips:

TOMORROW

- ✓ Make sure your bedroom is cool, dark and quiet. Ask your parents to help.
- ✓ Avoid big meals before bedtime. Eat a healthy snack like fruit or drink a glass of warm milk.
- ✓ Try to go to bed the same time every night. Your body gets used to a routine and is ready to sleep.
- ✓ Get some exercise during the day. Running and playing at least three hours before bedtime helps your body get ready for sleep.
- ✓ Don't drink fizzy drinks with caffeine, especially in the afternoon or at night.
- ✓ Have a bedtime routine. Do something relaxing before you go to bed – take a warm bath, listen to quiet music or read a book.



2

Twój kolega/Twoja koleżanka ma problemy ze snem.

Czy możesz mu/jej coś poradzić? Zanotuj kilka pomysłów pod poniższymi nagłówkami i przekaż rady koledze/koleżance.

BEDROOM

TIME YOU GO TO BED

EXERCISE

DRINKS/FOOD

BEDTIME ROUTINE

3



Czy masz problemy ze snem? Których rad z tekstu nie stosujesz? Opowiedz o tym koledze/koleżance.





1 What am I? Uzupełnij zdania nazwami zawodów.

- 1 I serve food in a café or restaurant.
I'm a(n)
- 2 I drive people around.
I'm a(n)
- 3 I am in charge of feeding the rabbits. I help my boss at the show.
I'm a(n)
- 4 I star in films and on TV shows.
I'm a(n)
- 5 I wear clothes and accessories in order to show them to others.
I'm a(n)
- 6 I deliver parcels and letters to people's homes.
I'm a(n)

What am I?

When I GROW UP

When I grow up, not far from now
I want to help the world somehow

What can I be, what can I do
To make things better for me and you?

An architect builds amazing places;
An actress plays a thousand faces;
A musician touches all our hearts;
A good comedian makes us laugh –

So many things that I can do
To make things better for me and you.

When I grow up I want to be
The person that's inside of me!

4 THINK! Wysłuchaj piosenki. Jakie nazwy zawodów się w niej pojawiają?



2 Rozwiąż quiz.

- 1 What do children like playing in the UK?
- 2 What kind of animal is Lala?
- 3 Name 2 jobs with a difference.
- 4 What do they call a game of tag in the Philippines?
- 5 Name 3 things you can do to get a good night's sleep.

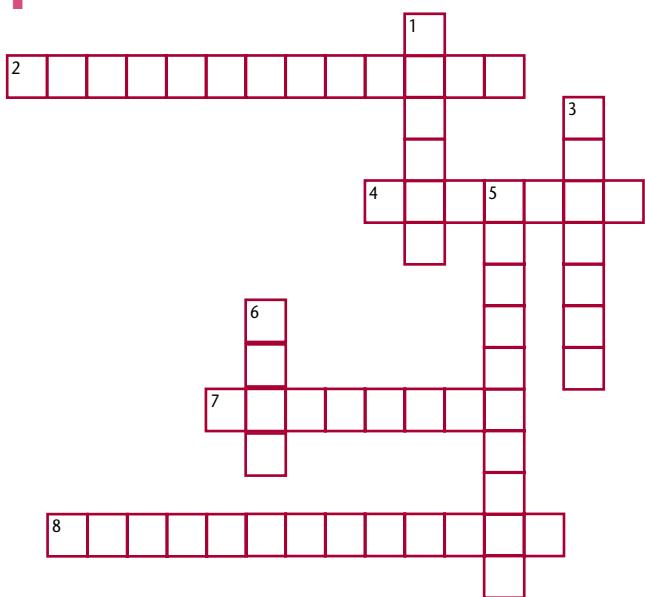
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Przejrzyj moduł 1 i napisz własny quiz podobny do tego z ćw. 2.

Self-Check 1

1 Rozwiąż krzyżówkę.



2 Uzupełnij zdania poniższymi słowami:
*trouble, interested, colourful, long,
air-conditioned.*

- 1 I like your costume, Sue. It's very !
- 2 She works hours and comes home very tired.
- 3 If you get into, come and see me at once.
- 4 Are you in baseball? I've got two tickets.
- 5 I hate going to that hotel. It hasn't got any rooms.

(Points: $\frac{5 \times 4}{20}$)

3 Przeczytaj zdania i je uzupełnij, stosując czas *present simple* lub *present continuous*.

- 1 The children (watch) TV at the moment.
- 2 We (stay) with my cousin these days.
- 3 They (play) football once a week.
- 4 I (not/listen) to you right now. I'm busy.
- 5 He (not/usually/shout) at people.

(Points: $\frac{5 \times 4}{20}$)

Across



Down



(Points: $\frac{8 \times 3}{24}$)

4 Przeczytaj zdania i podkreśl właściwe słowa.

- 1 Let's go to shop/shopping tomorrow morning!
- 2 Do you want coming/to come with us tonight?
- 3 I don't mind to work/working long hours.
- 4 I hate to fish/fishing.

(Points: $\frac{4 \times 4}{16}$)

5 Odpowiedz na poniższe pytania.

- 1 What do you usually do at the weekend?
- 2 Do you like fishing?
- 3 Do you like watching TV?
- 4 Have you got a pet?

(Points: $\frac{4 \times 5}{20}$)

(My score: $\frac{\text{_____}}{100}$)

Check your progress

I can ...

- talk about jobs ★★★
- talk about preferences ★★★★
- write about a day in the life of a pet ★★★★
- talk about free-time activities ★★★★

GOOD ★ VERY GOOD ★★ EXCELLENT ★★★