

Upstream

INTERMEDIATE B2



Student's Book

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Express Publishing

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Grammar

Listening

Speaking

Writing

present tenses; adverbs of frequency; state verbs
Phrasal verbs: *BREAK, BRING*

note-taking; T/F statements; matching speakers to statements

compare types of houses; suggest ways to make houses safe for children; renting a house; expressing sympathy; requesting services

- an advertisement
- an informal letter describing a house for rent

past tenses; used to/would
Phrasal verbs: *CARRY, COME*

matching speakers to statements; T/F statements

discuss important things in life; express opinions on family matters; talk about memories of early childhood; breaking the news; describing people; introducing people

- famous people's profiles
- a narrative

future tenses; Conditionals Type 0 & 1; the definite article
Phrasal verbs: *CUT, DO*

note-taking; T/F/ Doesn't say; multiple choice

discuss weekend activities; speculations; holiday experiences; accepting/refusing invitations; cancelling a hotel reservation; renting a vehicle

- a letter of complaint
- a semi-formal transactional letter

comparisons; too/enough; -ing form/ infinitive
Phrasal verbs: *FALL, GET*

note-taking; matching speakers to statements

suggest ways to protect animals from extinction; suggest solutions to improve the environment; complaining; offering solutions to problems; expressing hesitation

- a set of rules
- an essay providing solutions to problems

-ing/-ed participles; modal verbs; making deductions; question tags
Phrasal verbs: *GIVE, GO*

Yes/No statements; multiple choice; matching speakers to statements

discuss ways to relax; speculating; give advice; losing your temper; making an appointment; describing symptoms

- an informal letter describing a personal problem
- a for and against essay

order of adjectives; the passive; relatives; relative clauses
Phrasal verbs: *HOLD, KEEP*

multiple matching; note-taking; matching speakers to statements

discuss pros & cons of using computers; discuss effects of modern technology on our lives; "filler" phrases; reporting a theft; giving instructions

- a news report
- an opinion essay

causative form; reported speech (statements, questions, orders)
Phrasal verbs: *LET, LOOK*

note-taking; Yes/No statements; multiple choice

ask for information; discuss pros/cons of advertising; discuss dress code; expressing opinions; making complaints; buying clothes

- describe clothes for a fashion magazine
- an article describing a visit to a place

quantifiers (some, any, no, (a) little, (a) few); countable/ uncountable nouns; reported speech (special introductory verbs)
Phrasal verbs: *MAKE, PUT*

T/F statements; multiple matching; multiple choice

give advice; compare junk food to home cooked food; accepting/refusing invitations; doing your shopping; ordering a meal/fast food

- a recipe
- an assessment report

Conditionals Type 2 & 3; wishes; would rather
Phrasal verbs: *RUN, SEE, SET*

note-taking; T/F statements; matching speakers to statements

give opinions; guess content; talk about hobbies; asking for permission & polite requests; taking a phone message; inviting a friend to a sporting event

- instructions for a magic trick
- a letter to the editor

future perfect; linkers & quantifiers (either/neither, although, both, all, none)
Phrasal verbs: *STAND, TAKE, TURN*

multiple matching; note-taking

compare types of films; express preferences; talk about disasters; gossip; making arrangements; making excuses

- a news report
- a formal transactional letter

People & Homes

UNIT 1 My Home is my Castle



UNIT 2 While there's life, there's hope



Module 1

Units 1-2



Before you start ...

How long have you been studying English?
Why are you studying?

Listen, read and talk about

- dwellings
- home appliances
- household chores
- rooms
- colours
- home safety
- stages in life
- life events
- types of families
- facial features
- feelings
- working lives

Learn how to ...

- make houses safe for children
- describe a room/a house
- request services
- express sympathy
- decide on a house
- describe people
- express feelings
- express your opinion
- spread the news
- introduce people

Phrasal verbs

- break
- bring
- carry
- come

Write ...

- an advertisement for a house
- an informal letter describing a house for rent
- a description of a person
- a narrative

Practise ...

- present tenses
- adverbs of frequency
- prepositions of place
- linkers
- state verbs
- past tenses
- used to/would

My Home is my Castle

Lead-in

- 1 The title above is taken from an English proverb. What do you think it means?



- 2 a. Which of the houses in the pictures:
has: five storeys and a house on top; a fibreglass shark; brick walls; a thatched roof; a chimney; a rock on the roof; wooden stairs up to the front door; stone walls; a pitched roof; a tiled roof?

is: built underground; a castle; built on stilts?

- b. Use the adjectives to describe each house. Give reasons.

- economical • impractical • cold • spacious • cramped
- airy • comfortable • attractive • eccentric

House A is economical to maintain because it doesn't cost very much to heat and cool.

- c. Listen and match the houses to the countries.

five-storey building	Suffolk, England
terraced house	Zimbabwe
hut on stilts	Portugal
rock house	Headington, England

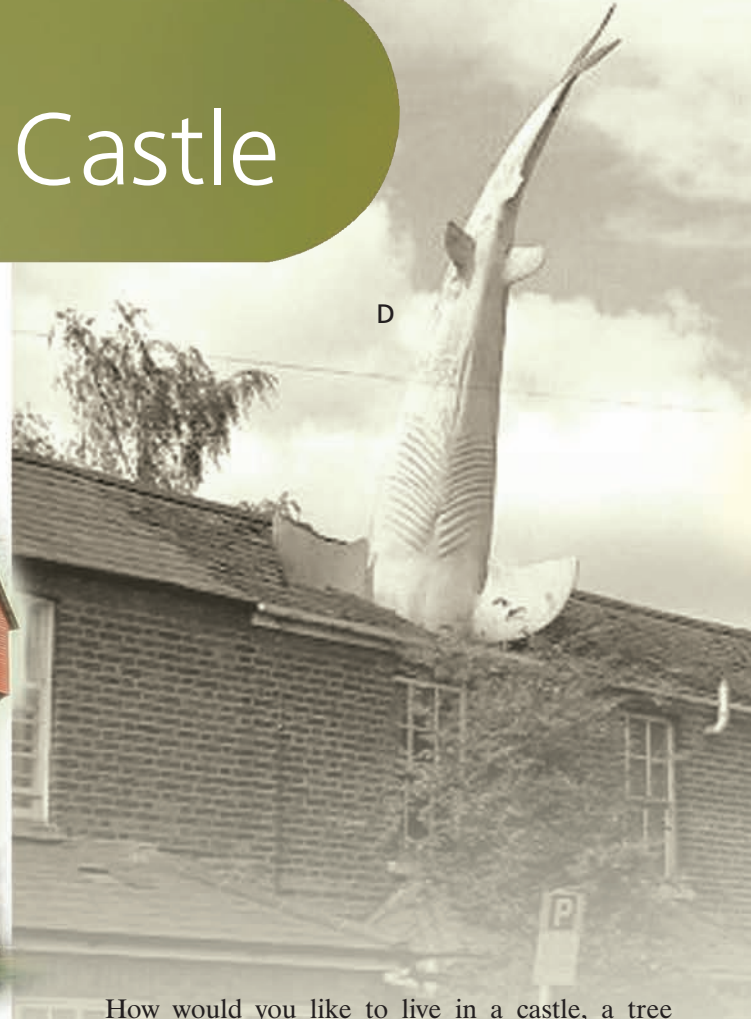
- d. Describe the houses A-D. Think about:

- type of house • location • special features
- general description

The house in picture A is a hut on stilts. It is located in Zimbabwe. It has got a thatched roof and wooden stairs up to the front door. It's cramped but it's probably quite airy.

- e. Which house would you/wouldn't you like to live in? Give reasons.

I'd like to live in the hut on stilts because it looks very attractive to me. I wouldn't like to live in the rock house because it must get very cold.



How would you like to live in a castle, a tree house or even underground? This might not be as unusual as you think. It seems that these days more and more people want to live somewhere special and **out of the ordinary**, and if they can't buy what they want they are quite prepared to build it **from scratch**.

For John Mew and his wife Josephine their home really is their castle. They have built their own English castle in the Sussex countryside. The building is **brand new** with all the luxuries you would expect from a house that cost more than £350,000 to build. However, when you first see it from the outside it would be easy to think that you are looking at an ancient monument. The building has a lot of the features of a traditional castle, including a **keep**, a **moat** and a **drawbridge**. "My choice of house is somewhat eccentric and building it was very hard work, but we've got the perfect place to live," Mew says. Although some would say that the building is impractical and may be cold in **harsh** British winters, he certainly has got a unique and **spacious** home.

If you don't look carefully, you might not even see the home that Jonathan Ridley-Jones and Shanon Ridd built at all! That's because the house is a converted underground water tank. The only thing that can be seen from the surface is a door leading into the hillside. "We've never wanted to live in an **ordinary** house," Shanon says. "Living below ground means that our home is quiet and very cosy – none of the usual **draughts**. It doesn't damage the local surroundings and has very low **fuel bills**. Some of our friends find it dark and feel shut in when they first visit, but they soon get used to it!"

In Search of the Perfect Home

If an underground home doesn't **appeal to** you, 35 how about living in the tree tops? Dan Garner, a tree surgeon from Gloucestershire, certainly thinks that this is the way to go up in the world.

"When our family **became short of** space at home our solution was to build a luxury tree house in the 40 garden. The tree house is built into a **spruce tree** six metres **above the ground**. It has one main room, a bedroom and a balcony running around two sides." Garner is so happy with this practical **extension** to his home that he thinks he can **convince** 45 more people of the benefits of living in the trees. He wants to **set up** his own enterprise making more of the deluxe tree dwellings, saying, "Tree houses are **airy**, secure and comfortable and the only disadvantage is that they might not be **suitable for** people who 50 **suffer from hay fever** or a fear of heights!"

Even people who live in more ordinary **settings** sometimes can't **resist** doing something to make them **stand out** from the crowd. One extreme example of this is Bill Heines' house in Headington, 55 Oxfordshire. Until one morning in 1986, his house looked much like all the others in his street, when suddenly overnight a 7.5 m long **fibreglass shark** appeared to have crashed through the roof. The shark was a **sculpture** by local artist John Buckley. 60 At first some people complained that it might be dangerous or that it spoils the look of the neighbourhood, but engineers checked that the sculpture was safe and the 'Headington shark' has become a well-known and popular landmark. It 65 seems that no matter where you live, you can always do something to make sure your house says something about who you are.

Reading

Tip

Read the text quickly to get a general idea of what it is about. Look at the first part of the question, then find the part of the text the question refers to. Go through the choices and choose the answer that best fits. Keep in mind that the information may be rephrased. Even if you think you know the correct answer, always check that the others are not appropriate. Check your answer against the text.

- 3 a. Look at the title of the article. What do you think it is about? Where might you read it? Say words you expect to find in it.
- b. Read the article and answer the questions.
- c. Explain the words in bold, then suggest synonyms for the highlighted words.
- 1 More and more people build their own home
- A so that they can live underground.
B so that they can have exactly the home they want.
C because it is cheaper than buying a new house.
D because they want all the modern luxuries you find in a new home.
- 2 John and Josephine Mew
- A know that their choice of home is unusual.
B found that creating their dream home was easy.
C wanted to live like people would have in traditional castles.
D converted an ancient building into a modern home.
- 3 What do Jonathan Ridley-Jones and Shanon Ridd say about their home?
- A It's just an ordinary house.
B They always wanted to live underground.
C It doesn't harm the environment.
D They don't pay anything for heating and lighting.
- 4 Why did Dan build a tree house in his garden?
- A He wants to persuade people to buy one.
B His family wanted to live in a tree house.
C He builds them for a living.
D His family needed more room.
- 5 The 'Headington shark'
- A was created by Bill Heines.
B crashed into the roof of Bill Heines' house one night.
C was immediately popular with everyone in the town.
D was built without any warning.

Follow-up

- 4 a. List the advantages and disadvantages of Mew's, Ridd's and Garner's dwellings, then talk about them.
- b. What would your ideal house be? Describe it giving reasons.

My ideal house would be a castle. It would be made of...

Vocabulary Practice

Dwellings and Appliances

- 5 a. Go through the table and look up the words you don't know in your dictionary.
- b. Listen and underline the words that best describe Ann's house. Circle the ones which best describe John's house.

STYLE:	traditional, modern, apartment/flat, (semi) detached, terraced house, cottage, villa, 1/ 2/3 storey building, castle
LOCATION:	village, city, centrally located, residential area, close to the shops, in the suburbs, on the outskirts, isolated, in the country
SIZE:	small, tiny, spacious, large, huge, average, family-sized, 1-/2- bedroomed
COST:	cheap, low-priced, overpriced, expensive, economical
GENERAL DESCRIPTION:	cosy, comfortable, secure, luxurious, well-maintained, fully furnished, airy, noisy, cold

- c. Use the words to describe Ann's and John's houses, then describe your house.

Ann lives in a traditional cottage in the country. The cottage is ...

- 6 a. Read the advertisements, then, in pairs, list the special features of each property under the headings: *Inside - Outside*

A

FOR RENT 3-bedroomed semi-detached house, Paddington. Large lounge/dining room with fireplace, entrance hall, modern fitted kitchen, attic, central heating, built-in wardrobes. Garage and driveway. Large front garden with shared fence, rear patio and pool. Close to shops and public transport. Available for long let. £430 per month. Contact Mrs Wilson Tel: 020 8360 7289

A: *Inside: large lounge/dining room ...*
Outside: garage, driveway ...

B

FOR SALE £399,986 Golders Green, London. A superb first-floor 2-bedroomed flat. Fully-furnished with a large balcony, double glazing and air conditioning. Fully-equipped kitchen and modern security system. Minutes from tube station. Full details at Primary Properties: 020 8731 6889

- b. What features are there inside/outside your house?

- 7 a. Which of these items are in your house? In which room?
- refrigerator • vacuum cleaner • electric heater
 - washing machine • microwave • humidifier
 - air conditioner • hairdryer • dishwasher • cooker

refrigerator - kitchen

- b. Match the columns. Which of these have you/haven't you got in your house?

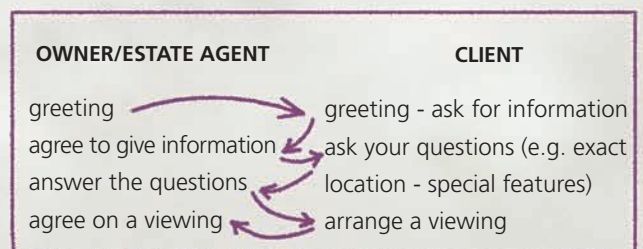
built-in	system
central	hall
fitted	glazing
double	wardrobes
entrance	kitchen
private	parking
security	heating

There are built-in wardrobes in our house.
 We haven't got ...

- 8 a. Complete the dialogue, then listen and check.

A: Hello!
 B: Good morning. I'm calling about the house advertised for rent in Paddington.
 A: Oh yes?
 B: I wonder 1) give me a bit more information, please.
 A: Of course. 2) like to know?
 B: First of all, 3) exactly where the house is situated?
 A: Yes, it's on 15, Bayswater Drive.
 B: And the lounge and dining room - are they separate?
 A: Yes, but they're joined by a sliding glass door.
 B: And do all the bedrooms have fitted wardrobes?
 A: No, only the two largest bedrooms.
 B: One last question. Is the garage large enough for two cars?
 A: Oh, definitely.
 B: It sounds perfect. 4) I could see it?
 A: 5) 6 o'clock this evening?
 B: That's fine - see you then.

- b. In pairs, take roles and act out dialogues about each of the advertisements in Ex. 6.



- 9 a. Use the prompts and the linkers to make up sentences for each house, as in the examples.

- both • as well as
- also • besides
- whereas • but
- although • however



	A	B		A	B
• driveway	✓	✓	• balcony	✓	X
• chimney	✓	X	• air conditioning	✓	✓
• garage	✓	✓	• security system	✓	✓
• pool	✓	X	• cellar	X	✓
• garden	✓	✓	• fireplace	✓	X
• attic	✓	✓	• built-in wardrobes	X	✓
• patio	✓	X	• central heating	✓	✓
• fence	X	X	• fitted kitchen	✓	X

Both house A and B have got a driveway.
 House A has got a chimney, but house B hasn't got one.
 House A has got a driveway as well as a garage.
 Besides having a garage, house A has got a driveway.

Writing Project

- b. Look at the pictures A and B and write an advertisement for each house. Say if it is for rent/sale, what kind of house it is, how much it costs, what special features it has got and give a telephone number for contact. Use the advertisements in Ex. 6a as models to help you.

Household Chores

- 10 a. Match the verbs to the nouns.

wash	the beds
dust	the carpets
make	the clothes
iron	the dishes
vacuum	the windows
clean	the floors
mop	the lawn
mow	the furniture

Which of these household chores do you do? How often? Which do you like/not mind/hate doing?

I sometimes wash the dishes in the evenings.

- b. Which of these verbs can be changed to **do + ing** form of the verb? Make up sentences about your family using these phrases.

*Mum always **does the ironing** on Saturday.*

Colours & Rooms

- 11 a. Listen and circle the words that are mentioned in connection with each colour.

red	competitive, romantic, active, excited
orange	conservative, talkative, adventurous
yellow	shy, reliable, cheerful, generous, impatient, creative
blue	calm, confident, stressed, relaxed, peaceful
green	relaxed, peaceful, refreshed, depressed
white	cheerful, isolated, withdrawn

- b. Listen again. What colour would you paint these rooms? Why?

- a dining room • a child's bedroom
- a play area • a living room • a classroom

I would paint a dining room orange because it stimulates the appetite.

- 12 Use the prepositions and the words in the list to describe the living room.

- in front of • next to • behind • opposite • on
- between • above • in the middle of
- fireplace • candlesticks • carpet • paintings • sofa
- armchair • cushions • plant • glass coffee table
- window • lamp



There is a glass coffee table in front of the sofa.

Present tenses

Grammar Reference

13 Identify the tenses in bold, then match them to their use.

- 1 The Earth **revolves** round the Sun.
- 2 The train **leaves** at 5:30.
- 3 John **is looking for** a new house.
- 4 She can't play. She **has broken** her leg.
- 5 He **is always biting** his nails.
- 6 I **have been trying** to call you for an hour.
- 7 He **is flying** to Madrid tomorrow.
- 8 It's **getting** colder and colder.

- a action which started in the past and continues up to the present with emphasis on duration
- b law of nature
- c expressing irritation
- d action happening around the time of speaking
- e result/consequence of a past activity in the present
- f fixed arrangement in the future
- g timetable
- h gradual development

State verbs

We do not normally use **believe, forget, hate, know, like, love, need, prefer, realise, remember, suppose, understand, want, appear** in continuous tenses.

I believe you. NOT ~~I'm believing you.~~

The verbs **think, taste, see, look, smell, feel** and **have** can have continuous tenses, but there is a difference in meaning.

*I **think** he is desperate. (= I believe) BUT I'm **thinking** about moving house. (= I'm considering)*

14 Put the verbs in brackets into the correct present tense, then identify their use.

- 1 She (**move**) house next week.
- 2 Carl and Mary are looking for a new house. The landlord (**evict**) them from their flat.
- 3 (**you/wait**) a long time?
- 4 They (**convert**) the old mill into a beautiful new home at the moment.
- 5 Water (**freeze**) at 0° C.
- 6 Her flight (**arrive**) tonight at 7pm.
- 7 (**you/sign**) the contract for the house next week?
- 8 The Earth (**become**) warmer and warmer.
- 9 The bus (**come**) every ten minutes.
- 10 Jack and Maggie (**still/search**) for the perfect house.
- 11 Bob can't move house now because he (**sign**) a two-year contract.

15 Fill in the correct tense of the verb in brackets.

- 1 A: (**Jane/still/think**) of renting the house?
B: Yes, why?
A: Well, some people (**think**) that it is haunted.
- 2 A: Mark (**taste**) the curry to see if we need to add any more spices.
B: I don't think we do. It (**taste**) delicious as it is.
- 3 A: Why (**you/smell**) the milk? I only bought it this morning!
B: Well, it (**smell**) off to me!

16 a. Talk about British homes, using adverbs of frequency, as in the example.



British homes always have running water.

There is always running water in British homes.

You can always find running water in British homes.

b. In pairs draw a similar chart about homes in your country, then present it in class.

17 In pairs, talk about:

- what you do/don't do in your free time
- what you are doing this weekend
- what you have done so far today

18 How much have you changed since you were five years old? Make up sentences, as in the example.

I've grown my hair long.

19 In pairs, act out dialogues, as in the example.

- sleep outdoors • visit a castle • be in a tree house
- stay at a campsite • redecorate your own bedroom
- stay in a house with its own swimming pool
- have a power cut at your home • move house

A: *Have you ever slept outdoors?*

B: *No, I haven't. Have you ever visited a castle?*

A: *Yes, I have.*

B: *Really? When was that?*

A: *Two years ago. Have you ever ...? etc*

20 Use the prompts to act out dialogues, as in the example.

1 exhausted – work/garden

- plant/flowers (✓)
- prune/bushes (✓)
- water/lawn (X)

A: *You look exhausted. What have you been doing?*

B: *I've been working in the garden.*

A: *What have you done?*

B: *Well, I've planted some flowers and pruned the bushes but I haven't watered the lawn yet.*

2 tired – do/homework

- finish/Maths (✓)
- write/composition (✓)
- study/test (X)

3 excited – organise party

- send out/invitations (✓)
- book/caterers (✓)
- book/band (X)

21 Make up sentences about yourself, using present tenses and the time adverbs in the list.

- yet • still • already • for
- since • at the moment
- every day • now
- next Saturday

I haven't done my homework yet.

22 Use the prompts to write sentences, as in the example. Use **present perfect** or **present perfect continuous**.

- Ann can't get into the house. (lose/her key)
Ann can't get into the house. She has lost her key.
- Tom's sunburnt. (sit/in the sun/all morning)
- My eyes hurt. (watch TV/hours)
- John passed his Maths exam. (study/hard)
- Nick has lost a lot of weight. (be on a diet)
- Amy looks so happy! (buy/new house)

23 Circle the correct tense.

- I'm afraid I can't make it tonight. I the estate agent at 7 o'clock.
A see B am seeing C have seen D have been seeing
- The film at 7:30.
A has been starting B has started C is starting D starts
- He to find a cleaning woman for a month now.
A has been trying B tries C is trying D has tried
- Look! You coffee all over my desk!
A have been spilling C were spilling
B have spilt D spill
- He the property section of the newspaper every day, but he still hasn't found anything.
A has been reading B is reading C have read D read

Prepositions

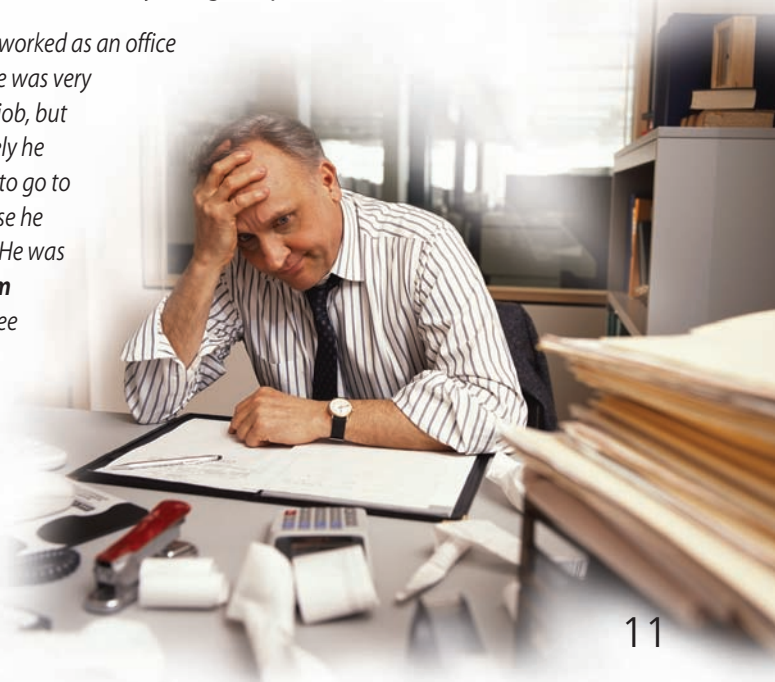
Appendix 1

24 a. Fill in the correct preposition, then explain the phrases.

- Ann has been **absent** work for two weeks.
- It has taken Mark a long time to become **accustomed** the Australian climate.
- They **accused** him stealing the car.
- We need to **agree** a time to meet.
- He **apologised** Mary being late last night.
- Emma has **applied** Leeds University a place on the History course.
- Some people don't **approve** the council's plan to build a new shopping centre in town.
- The old man was **begging** food.
- Do you **believe** magic?
- Rob has been **busy** the redecorating all week.

b. Chain Story. Read the beginning of the story, then, one after the other, continue the story using the phrases in bold from Ex. 24a.

*John Smith worked as an office manager. He was very good at his job, but unfortunately he wasn't able to go to work because he was very ill. He was **absent from work for three weeks.***



25 Fill in the correct prepositions. Then choose any five phrases and make up sentences using them.

- 1 the ordinary; 2 scratch; 3 the countryside;
- 4 to expect sth sb;
- 5 the winter; 6 to appeal sb; 7 to live a tree top; 8 to become short space; 9 an extension his home;
- 10 to convince people sth; 11 the benefits sth; 12 suitable sb;
- 13 to suffer hay fever; 14 fear heights

Phrasal Verbs

Appendix 2

26 a. Replace the words in bold with the appropriate phrasal verb formed with **break** or **bring**.

- 1 My computer has **stopped working**. (= *broken down*)
- 2 My favourite band have just **released** their new album.
- 3 Schools **finish** for the summer holidays tomorrow.
- 4 She was **raised** by her grandma.
- 5 The burglars **entered by force** and stole all our valuables.
- 6 A fire **began suddenly** on the second floor of the building.
- 7 Visiting my old neighbourhood always **makes me recall** memories of family holidays.
- 8 The two countries **ended** diplomatic relations with each other two years ago.

Competition Game



b. Choose one of the phrasal verbs in Ex. 26a and draw a picture about it. In teams, show your picture to the class. The team which guesses the phrasal verb first gets one point. Continue the game until all of you have shown your pictures. The team with the most points is the winner.

Word Formation

27 Fill in the correct word derived from the word in bold.



Read the title of the text to get an idea what the text is about. Read the text once quickly. For each gap decide what the missing word is (e.g. noun, verb, adverb, etc.) You may need to write the word in the plural or with a negative meaning. Think of possible prefixes and suffixes. Fill in the gaps. Check the spelling. Read the completed text to check if it makes sense.



Burglarproof Your Home

Can you imagine anything worse than returning home to find that burglars have broken into your house? 0) *Unfortunately*, this happens to about 1 million people in Britain 1) However, if you want better 2) against burglars there are several things you can do. To improve 3), check all the locks on your doors and windows. The 4) of lighting all around the house will make sure a burglar is 5) to hide in the shadows. An alarm system is another good 6) measure you can take.

Starting a 7) watch group is also a very 8) way to prevent crime in your area. Since most 9) take place when people are away on holiday, this is when your neighbours' help is most 10) Ask them to collect your mail, open and close your curtains every day, switch your lights on and off and even mow your lawn to make your house look occupied.

FORTUNE
ANNUAL
PROTECT

SECURE
INSTALL

ABLE
PREVENT

NEIGHBOUR
EFFECT
BURGLAR

VALUE

Error Correction

28 Read the text below and look carefully at each line. If the line is correct, put a tick (✓). If it has a word that should not be there, write this word on the lines, as in the examples.

Tip

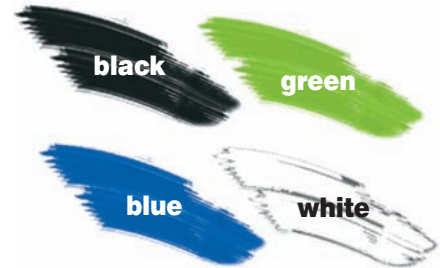
Read the title of the text to see what the text is about. Read the text once quickly, then read it sentence by sentence. Look for mistakes with articles, auxiliary/modal verbs, prepositions, pronouns, comparative forms etc. The extra words are **wrong**, not just unnecessary. Mark your answers. Check the whole text.

An Unusual Home

Why would a basketball player to have an exact copy of a 0 *to*
 pirate ship in his backyard? The basketball player is LA 00 ✓
 Laker's star, Kobe Bryant, who he has created an 1 _____
 adventure wonderland in his California home. There are 2 _____
 many of tropical gardens around the house, complete 3 _____
 with waterfalls, and the pirate ship is in one of these. 4 _____
 The ship it not only fits in with the garden, but also gives 5 _____
 to the home a fun-park theme. 6 _____
 The house is over 16,000 square feet in the size, with ten 7 _____
 bedrooms and over twelve bathrooms. A huge guest 8 _____
 house stands next to a theatre and a billiards room. Even if 9 _____
 the guests need something else to look at, apart from the 10 _____
 rest of the decor, there are so beautiful ceilings which 11 _____
 have to been carefully hand-painted. These give Kobe's 12 _____
 house a casual but elegant look. Kobe didn't want to buy 13 _____
 a ready-built home, so that he had this one specially built 14 _____
 for him – at a cost of about \$13.5 million! 15 _____

Idioms & Fixed Phrases

30 Fill in the correct colour(s). Then explain the expressions in bold.



- Sophie goes to the cinema **once in a** moon. She doesn't like it much.
- Jack fell down the stairs and he is **and** all over.
- Angela definitely has **fingers** – everything in her garden grows really well.
- He is **a bit** – he hasn't got much experience in this kind of work.
- They knew that if she found out the truth it would hurt her feelings so they told her a **little** **lie**.
- She doesn't want to say anything until she has seen the facts **in** **and**

Key-word Transformations

29 Complete the second sentence using the word in bold. You can use two to five words including the word given. Don't change the word given.

Tip

Read the whole sentence, then look at the key word. Try to work out what the question is testing (passive, indirect speech, part of speech, etc). Complete the sentences without changing the word given. Check that you have written two to five words. Also check for spelling.

- I've never seen such a tiny house.
ever It's the seen.
- It's a long time since he last visited us.
for He a long time.
- It's a year since he started working here.
been He a year now.
- His new book will be on the market next March.
out His new book next March.
- Two men forced their way into Sally's flat last night.
broke Two men last night.

31 Underline the correct word, then explain the phrases.

- Ian is very active. He is always **out and about/around**.
- After the argument they both did their best to **clean/clear the air**.
- I can't find my keys anywhere – they seem to have **vanished into thin/delicate air**.
- Matt is very determined to buy the cottage. He **won't accept/take no for an answer**.
- They wanted to build a holiday resort here, but the owners of those beachfront cottages **refused/denied to play ball**.
- They knew they would have to **drive a difficult/hard bargain** if they wanted to buy the house at a price they could afford.


Listening & Speaking skills

32 You will hear five people talking about problems they are having with their houses. Listen and match the problems (A-F) to the speakers (1-5).


Tip Read the instructions to understand what the speakers have in common. Read the list A-F and underline the words you have to listen for. Listen for clues to match each speaker to the prompts. Remember the extracts may have distracting information so listen to the whole part before you decide. Listen again and check your answers.

- | | | |
|--------------------------------|-----------|--------------------------|
| A badly fitting window | Speaker 1 | <input type="checkbox"/> |
| B central heating doesn't work | Speaker 2 | <input type="checkbox"/> |
| C air conditioner doesn't work | Speaker 3 | <input type="checkbox"/> |
| D leaking roof | Speaker 4 | <input type="checkbox"/> |
| E not enough space | Speaker 5 | <input type="checkbox"/> |
| F driveway needs repairing | | |

33 Look at the pictures. Compare and contrast them. You can use the expressions below to help you.



A



B

Both pictures show ...
 Picture A ... but picture B ...
 Picture A In addition, ...
 Picture B, on the other hand, ...
 Although/While picture A ...,
 picture B ...

- Which house would you like to live in? Give reasons.
- How is your house similar to/different from the ones in the pictures?
- What problems might you face in each type of house? Think about: *noise, neighbours, distance from shops/facilities, space, heating* etc.

b. Listen again and mark the sentences as true (T) or false (F).


- 1 Marsha Ward is a writer and a parent.
- 2 1,000 children in Britain have accidents at home each year.
- 3 Young children have more accidents than older children.
- 4 The bathroom is the most dangerous room in the house.

35 Look at the pictures and in pairs talk about:

- the dangers children face at home
- how to make our houses safe for children

Use the prompts below to help you.

Is your house childproof?



- electrical sockets/hot stoves – safety covers
- chemicals/cleaning products/medicine – locked cupboards
- cupboards & drawers – safety catches on
- swimming pools – guard rails
- staircases – safety gates
- knives/irons – keep out of reach

Electrical sockets are very dangerous because children can be electrocuted. Safety covers should be put on.

34 a. You are going to hear a woman talking about home safety. Which of these words do you expect to hear and in what context? Listen and check.

- headache • falling • burning • drowning
- choking • toothache • poisoning • scalding
- cutting • electrocution • indigestion

*I wouldn't expect to hear the word headache.
 I would expect to hear the word 'falling'.
 "Falling down the stairs is a common household accident."*

36 Listen to an estate agent talking to a client on the phone and complete the form, then talk about the house.

Main Requirement: big garden

Type of house: 1

Price: 2

When built: 1930s

Parking: large double 3

Number of bedrooms: 4

Number of bathrooms: 5

Extra features: 6

37 Your friend, who's got a family of four, has inherited £10,000 and she is thinking of making some improvements to her house. In pairs, decide which would be the best and why.

- A: *I think she should add a second bathroom.*
 B: *Yes, she's got a big family so another bathroom would be very useful.*



Deciding on a house

38 a. Listen to the dialogue. Where does it take place?

b. Complete the dialogue, then use the prompts to act out similar dialogues.

- A: How do you 1) it, then?
 B: Well, it's nicely decorated and the garden is lovely, but the kitchen is very 2)
 A: That's true. But it is 3) equipped.
 B: And there are only two bedrooms.
 A: Mmm, yes. But we can use the 4) as another bedroom.
 B: I think it will suit our needs. And it's not so expensive, either.
 A: Okay, then. Let's tell the estate agent that we are definitely 5)

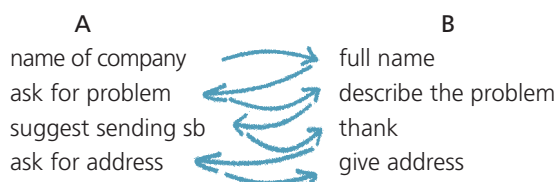
- nice area (+) • four-bedroomed (+) • a long way from the shops (-)
- a bus stop nearby (+) • no central heating (-) • log fire (+)
- well maintained (+) • garden (+) • no garage (-)
- park on the street (+) • no fence (-) • modern security system (+)

Requesting services

39 a. Listen to the dialogue. Who's worried? Now match the exchanges.

- | | | | |
|------------------------------|---|---|--|
| 1 <input type="checkbox"/> b | Brown & Sons. How can I help you? | a | Well it doesn't lock properly. |
| 2 <input type="checkbox"/> | Hello, Ms Smith. What can I do for you? | b | Hello. My name's Ann Smith. |
| 3 <input type="checkbox"/> | What's wrong with it? | c | 21, Market Street. |
| 4 <input type="checkbox"/> | I'll send someone to look at it right away. | d | I've got a problem with my front door. |
| 5 <input type="checkbox"/> | What is your address, please? | e | Thank you, that would be great. |

b. Use the prompts to make up similar dialogues.



Expressing sympathy

40 a. Listen and say what each dialogue is about.
 b. Read the exchanges and underline the phrases that express sympathy.

- 1 A: I'm afraid that the plumber won't be able to come today. He's had a car accident.
 B: How awful! Will he be all right?
 2 A: Oh, no. I locked myself out!
 B: That's too bad.
 3 A: The Smiths are going to be evicted.
 B: I'm sorry to hear that.

c. Use the phrases to make up dialogues expressing sympathy in the following situations.

- How terrible/awful/sad!
- That's terrible/awful/a pity/a shame/too bad!
- You must be very worried/upset.
- I'm (really) sorry about that/ to hear that

- 1 fire in the basement
 2 an aunt fell down the stairs
 3 not getting the flat you wanted
 4 a friend's daughter burnt her hand on the cooker.

Intonation

41 Listen, then, read out the exchanges in pairs.

- A: I have to move out!
 B: That's a shame.
- A: My flat was broken into last night.
 B: I'm sorry to hear that.
- A: I can't afford the rent.
 B: You must be very worried.
- A: My antique table is ruined.
 B: How sad!

The Charming Past

- 42** a. How does the title relate to the pictures?
 b. In what context do you expect to find the following words in the texts?

Blarney Castle

- tourist attraction • in ruins • battlements
- well-kept grounds • interesting historical site

Dunnotar Castle

- cliffs • exciting past • the Scottish Crown Jewels
- the strongest fortresses • lodgings • stables
- storehouses • popular with birdwatchers

*Blarney Castle is a famous **tourist attraction**.*

- 43** a. Think of three questions you would like to ask about each castle. Read the texts and see if you can answer them.

- b. Read the texts again and answer the questions. Write **A** (for Blarney Castle) or **B** (for Dunnotar Castle).

Which of the castles ...

- 1 was used to hide sth precious?
- 2 has a special stone?
- 3 is associated with a famous film star?
- 4 has something that nobody really understands?
- 5 stands on a cliff?

- c. Explain the words in bold. Which words are similar to words in your language? Where could you read such pieces of writing?

- d. Find the synonyms.

Text A

- payment (l. 9)
- endure (l. 13)
- merit (l. 24)

Text B

- situated (l. 3)
- deserted (l. 11)
- modern (l. 15)

A BLARNEY CASTLE

Eight kilometres north of the city of Cork you will find Blarney Castle, home of the famous Blarney Stone. This stone is traditionally believed to give whoever kisses it the gift of **eloquent** speech. **Built**
 5 **in** 1446 by Dermot McCarthy, King of Munster, Blarney Castle has a **rich history**. It is believed that a past king of Munster sent 4,000 men to help Robert the Bruce win the Battle of Bannockburn in 1314. His reward was said to be half of the Stone of Scone,
 10 which was **renamed** the Blarney Stone.

Blarney Castle today is a very popular tourist attraction although most of it is in ruins. Many **features** remain, though, like the tower and the narrow **spiral** staircases. Visitors who wish to kiss
 15 the stone must climb up a very narrow **winding** staircase to the top of the battlements, then lie on their back and lean slightly over the edge of the tower to reach the stone. Visitors can also enjoy a walk through the beautiful, **well-kept grounds**,
 20 where they will find the Rock Close. This is a mysterious place with ancient stones and trees that were used by the **druids**.

Blarney Castle is a very interesting historical site and definitely well worth a visit. It is one place you
 25 must not miss if you get the chance to go to Southern Ireland.



- 44 a. Which of the two buildings would you most like to visit? Why?
- b. Are there any buildings like these in your country? Talk about them. Think about:
- location
 - historical details
 - exterior/interior

Writing

- 45 Write a short article for your school magazine about a famous historic building in your country. In the first paragraph, write its *name* and *location*. In the second paragraph, write its *historical details*. In the third paragraph, write a *description of its exterior/interior*. End your article with a *recommendation*.

(B)

DUNNOTTAR CASTLE

Scotland is full of castles, each with its own **myths** and **legends**. One such castle is Dunnottar Castle on Scotland's east coast, 15 miles from the city of Aberdeen. Located on a huge **outcrop** of flat rock with **sheer cliffs** on three sides, it is the perfect place for a **fortress**, and there has been one here since 5 the 13th century.

Dunnottar has a long and **exciting past**. William Wallace, Mary Queen of Scots, King Charles II and the Marquis of Montrose have all played a part in its rich history. The Scottish Crown Jewels, the "Honours of Scotland", were hidden here in the 17th century so that Oliver Cromwell couldn't destroy them.

10 Dunnottar used to be one of the strongest fortresses in Scotland. However, the castle was abandoned in the 18th century and it fell into **decay** until 1925, when Viscountess Cowdray began repairs. Visitors can see the 14th century keep, which was built by Sir William Keith in 1392 and is still **intact**. There are also **barracks**, **lodgings**, stables and storehouses.

15 The castle has become a lot more popular in recent years since the site was used as one of the locations for the film "Hamlet" starring Mel Gibson. It is also popular with **birdwatchers** because of its location. Whatever the reason for your visit, it will certainly be memorable.

Writing an informal letter describing a house for rent



When we write an informal letter to a friend describing a house for rent, we can divide it into five paragraphs. We start our letter with *Dear + our friend's first name*.

Introduction

In the **first paragraph** we write our **opening remarks** and the **reason** for writing our letter.

Main Body

In the **second paragraph** we describe the **location** of the house and give details of the **rent**.

In the **third paragraph** we describe the **exterior** of the house (what it is made of, garden, etc).

In the **fourth paragraph** we describe the **interior** of the house (e.g. floors, rooms, furniture, special features, etc). We start each main-body paragraph with a **topic sentence** i.e. a sentence which introduces or summarises the paragraph.

Conclusion

In the **last paragraph** we write our **closing remarks** and sign off using *Yours, Best wishes, etc + our first name*.

We can use a variety of adjectives to make our descriptions more interesting to the reader.

Analysing a Model Text

- 47 a.** Read the letter and underline the topic sentences, then replace them with your own topic sentences.



Dear Peter,

- 1 How are you? Hope everything's OK. I'm writing to let you know that I think I've found the perfect summer cottage for you.
- 2 It's in a really nice location. It's a quiet area, but the best thing about it is that it is less than a kilometre from the sea. Also, the rent for the cottage is only £150 a week.
- 3 The house is really charming outside. It's an old brick farm building which has been converted into a holiday cottage. It's got a patio and is surrounded by a beautiful garden.
- 4 Inside, the house is nice and comfortable. It has two floors. On the ground floor there is a cosy living room and a kitchen with all the modern equipment you would expect, as well as a dining room and a WC. Upstairs there are two small bedrooms and a bathroom. The house is fully furnished so you don't need to worry about that.
- 5 Let me know if you like the sound of it. I can easily talk to the owner, Mr Smith, for you. I hope I'll see you here soon. I'll tell you all of my news then.

Yours,
Laura

- b. Which words/phrases does Laura use to describe the interior/exterior of the house? In which paragraphs does she mention these?

Style

- c. Study the table, then find examples of informal style in Laura's letter.

Informal style

- abbreviations e.g. I've got
- simple linking words e.g. but, so, and, etc.
- shorter sentences e.g. I'd like to see you
- personal tone e.g. I've got some great news
- everyday expressions e.g. Thanks a lot.

Formal style

- no abbreviations e.g. I have got
- formal linking words e.g. despite
- longer sentences
- impersonal tone e.g. passive
- formal expressions e.g. I look forward to hearing

Analysing the Rubric

- 46** Read the rubric, look at the underlined phrases and answer the questions.

- Peter has been looking for a summer house to
- rent on the coast for August. He has asked his
- friend, Laura, to find a house for him. Laura has
- found a suitable house and is going to write
- Peter a letter describing the house and giving
- rental details.

- 1 Who is going to write a letter? To whom? What is their relationship?
- 2 What style is appropriate?
formal – to someone in authority
semi-formal – to someone you do not know very well
informal – to someone you know very well
- 3 Which of the following would you expect to find in Laura's letter? Tick (✓) accordingly.
 - description of the outside
 - description of the inside
 - location of the house
 - historical details
 - weather conditions
 - rent

Opening/Closing Remarks

- d. What are Laura's opening and closing remarks? Which of the following can you use instead? Why can't you use the others?
- a Thanks for your letter.
 - b I feel obliged to write to inform you ...
 - c Sorry I haven't written for so long.
 - d Get in touch with me soon.
 - e Looking forward to hearing from you.
 - f I look forward to receiving a prompt reply.

Descriptive Writing

48 Use the phrases to describe the building where you live.

thatched, tiled, flat — roof

double-glazed, French — windows

vegetable, front, back, rose — garden

sliding, front, back, glass — door

dining, cosy, spare, living, comfortable, spacious — room

modern, antique, old fashioned, classic — furniture

I live in a detached house. It's got ...

Discuss & Write

- 49** a. Read the rubric and underline the key words. Then, answer the questions.
- Your friend wants to move to your area and is looking for a house to rent. He/She has asked you to help. Write a letter to your friend describing a house you have seen and giving further details.
- 1 What type of writing is it?
 - 2 Who is sending the letter? What is the relationship between you and the recipient of the letter?
 - 3 What style is appropriate? Justify.
 - 4 What information do you need to include?
 - 5 What opening and closing remarks can you use?

b. Listen to the conversation you had with an estate agent and complete the table.

Location	1) Beech Lane, Deighton
Exterior	large 2) at the front; garage
Interior	fully-furnished; upstairs: two bedrooms; a 3) downstairs: bathroom; living room; old 4); dining room; large kitchen
Rent	5) £ a month

- c. Use your notes to ask and answer questions, as in the example, then talk about the house.



A: *Where is the house located?*
B: *It is located ...*

50 Use the information in Ex. 49b to answer the questions in the plan. Then write your letter. You can use the letter in Ex. 47a as a model.



Dear (your friend's first name)

Introduction

(Para 1) *opening remarks*

Main Body (Suggest topic sentences)

(Para 2) *Where exactly is the house? How much is the rent?*

(Para 3) *What is the exterior like? (material, garden, etc)*

(Para 4) *What is the interior like? How many floors/rooms/furniture?*

Conclusion

(Para 5) *What should you do next: give phone number/book it?*

closing remarks

Yours,
your first name

51 Explain the sentences below in your own words.



A man travels the world over in search of what he needs, and returns home to find it.

George Moore (Irish author/poet)

Strength of character may be learned at work, but beauty of character is learned at home.

Henry Drummond (1851-1897) (Scottish naturalist)